

UNDERSTANDING LEARNING DISABILITIES PART II of ASSIGNMENT #7

Directions:

After viewing the video presentation, complete the following pages.

PART II: SELF REFLECTION

Take a few minutes to reflect on both the positive and negative relationships that you had with teachers during your own grade school experience and fill out the corresponding chart:

A	B
<p>6. Briefly explain one of the Negative Experiences you can remember:</p>	<p>10. Based on the things you wrote about in <i>Column A</i>, how do you think these experiences impacted the teacher you are today?</p>
<p>7. Describe how this made you feel:</p>	
<p>8. Briefly explain one of the Positive Experiences you can remember:</p>	
<p>9. Describe how this made you feel:</p>	

PART III: ADDITIONAL RESOURCES FOR INDEPENDENT INVESTIGATION

<http://www.pbs.org/wgbh/misunderstoodminds/readingdiffs.html>.

Click on the “Try it yourself” link to experience decoding difficulty, a problem associated with Dyslexia.

Share your thoughts about this activity.

Discover more about the problems that Marshall most likely experienced at his Elementary school by going to the IDA Fact Sheets on Dyslexia and Related Language-Based Learning Differences:

http://www.interdys.org/ewebeditpro5/upload/Social_and_Emotion_Problems_Related_to_Dyslexia.pdf and read the document entitled “**Social and Emotional Problems Related to Dyslexia**” (listed under GENERAL).

What are some new things that you learned from reading this document?