

GUIDELINES FOR MAKING REQUEST FOR GED TESTING ACCOMMODATIONS

Note: These guidelines are to be used solely for the purpose of completing the GED Forms. In accordance with both federal and state regulations, it is the position of the GED Testing Service, that accommodations for eligible students with disabilities must be based upon their unique needs rather than on disability labels.

LEARNING & OTHER COGNITIVE DISABILITIES			
Problem	Possible Accommodations	Professional Diagnostician	Documentation Needed
Dyslexia (Reading Disorder)	<ul style="list-style-type: none"> • Extended Time • Audiocassette (generally with double time) • Private room • Scribe (to write the essay dictated by the examinee and to fill-in bubbles on multiple-choice answer sheet) 	<ul style="list-style-type: none"> • Clinical Psychologist • School Psychologist • Neurologist • Neuropsychologist • Neuropsychiatrist • Psychiatrist (with psychological testing from a licensed psychologist) 	<ul style="list-style-type: none"> • Completed LD Request Form • Measurement of academic achievement in broad reading, broad written language, broad math and/or broad knowledge, using WJ-R, WJ-III Ach., WIAT-I, WIAT-II or other primary accepted tests
Dysgraphia (Written Language Disorder)	<ul style="list-style-type: none"> • Extended Time • Scribe (to write the essay dictated by the examinee and to fill-in bubbles on multiple-choice answer sheet) • Private Room 	<ul style="list-style-type: none"> • Education Specialist (using psychological testing from a licensed psychologist) 	<ul style="list-style-type: none"> • Measurement of Verbal IQ, Performance IQ, and Full Scale IQ, with subtest scaled standard scores, using WISC-III or WAIS-R or one of the other accepted tests
Dyscalculia	<ul style="list-style-type: none"> • Extended time • Calculator • Private Room 		<ul style="list-style-type: none"> • Diagnosed disability • DSM-IV Code(s) • List of the functional limitation(s) caused by the disability • Request accommodation(s) • Rationale for Accommodation(s)

ATTENTION DEFICIT/HYPERACTIVITY DISORDER

Problem	Possible Accommodations	Professional Diagnostician	Documentation Needed
<p>Attention Deficit/Hyperactivity Disorder</p>	<ul style="list-style-type: none"> • Supervised frequent breaks (break intervals/times specified by certifying professional) • Extended time • Private room 	<ul style="list-style-type: none"> • Neuropsychologist • Neurologist • Psychiatrist • Medical Doctor • Psychologist with a specialty in ADD/ADHD 	<ul style="list-style-type: none"> • Completed AD/HD request form • Letter on official letterhead, signed by the medical doctor, psychiatrist, psychologist, that includes the following: <ul style="list-style-type: none"> • Diagnosis of the disability • Developmental history • Results from a specific test of attention such as TOVA Gordon Diagnostic Battery of the Connors Continuous Performance Test • DSM-IV Code • List of the functional limitation(s) caused by the disability • Requested accommodations(s) • Rationale for accommodation(s)

EMOTIONAL/MENTAL HEALTH DISABILITY

Problem	Possible Accommodations	Professional Diagnostician	Documentation Needed
<p>Examples of conditions:</p> <ul style="list-style-type: none"> • Schizophrenia • Depression • Bipolar Disorder • Disabling Anxiety** • Extensive Medication (antipsychotic of other 	<ul style="list-style-type: none"> • Private Testing • Frequent supervised breaks • Extended time • ** It is important to remember that taking the GED Test is anxiety-producing for almost everyone; a range of anxious response is normal. Only those whose anxiety is medically disabling may request adaptations—needing an occasional mild tranquilizer is not sufficient to justify additional time. 	<ul style="list-style-type: none"> • Medical Doctor • Clinical Psychologist • Neuropsychologist • Psychiatrist 	<ul style="list-style-type: none"> • Completed EMH request form. • Letter on official letterhead, signed by the medical doctor, psychiatrist, psychologist, that includes the following; <ul style="list-style-type: none"> • Diagnosis of the disability • Level of impairment • History • DSM-IV Code • List of the functional limitation(s) Caused by the disability • Requested accommodations(s) • Rational for accommodations(s)

PHYSICAL/CHRONIC HEALTH DISABILITY

Problem	Possible Accommodations	Professional Diagnostician	Documentation Needed
Visual Impairment	<ul style="list-style-type: none"> • Large print and/or audiocassette version (generally with double time) • Braille and/or audiocassette version with extended time (generally double time) • Scribe • Talking calculator for entire Mathematics Test • Other: LCR screen, abacus, stylus & Slate etc. (may require additional time for approval) 	<ul style="list-style-type: none"> • Ophthalmologist • Optometrist • Medical Doctor 	<ul style="list-style-type: none"> • Completed Physical/Chronic Health Disability form • A letter on official letterhead, signed by the qualified professional and includes the following: <ul style="list-style-type: none"> • Diagnosis of the disability • List of the functional limitation(s) caused by the disability • Requested accommodation(s) • Rationale for accommodation(s)
Hearing Impairment	<ul style="list-style-type: none"> • Extended time • Test Instructions (not actual test questions) interpreted in sign language by a certified interpreter • Video tape draft of essay 	<ul style="list-style-type: none"> • Audiologist • Medical Doctor 	
Examples of other physical conditions: <ul style="list-style-type: none"> • Mobility Impairment • Pain • HIV • Diabetes • Cancer • Extensive Medication 	<ul style="list-style-type: none"> • Extended time • Scribe (when upper appendages are impaired) • Frequent Supervised breaks (break intervals/times specified by certifying professional) • Private Room • Other: Head stick, adapted keyboard, mechanical or electronic devices, etc. (may require additional time or approval) 	<ul style="list-style-type: none"> • Medical Doctor • Qualified diagnostician 	

Accommodations that **DO NOT** require documentation, but **DO** need prior notice: Large print, straight edge with no markings, graph paper, earplugs, colored overlays, transparent overlay & highlighter, incandescent or halogen lighting, seating away from windows.